ACADEMIC COUNSELLORS FEEDBACK ANALYSIS
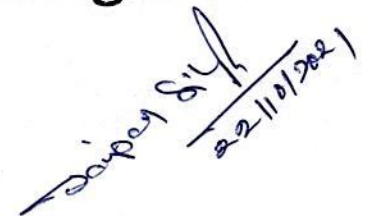
Dr. Anita Singh
Incharge NAAC Criteria-I
PSSOU, CG Bilaspur

PANDIT SUNDARLAL SHARMA (OPEN)

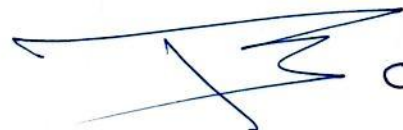# UNIVERSITY CHHATTISGARH (PSSOU)

Koni-Birkona Marg, Po-Birkona,

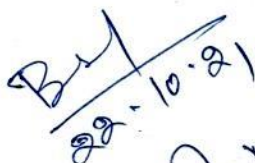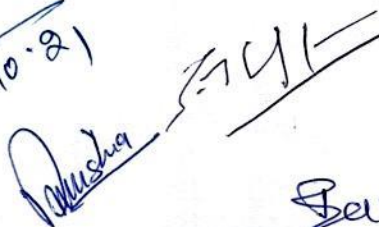## Dist- Bilaspur-495009, Chhattisgarh

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ACADEMIC COUNSELLORS FEEDBACK ANALYSIS
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

SL No.	Items	N Valid	Mean	Std. Deviation
1	Syllabus is suitable to the course and also need based.	56	4.02	.924
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	56	4.16	.890
3	During the counselling sessions, the counsellor should interact with the Learners.	56	4.00	1.128
4	Self-Learning Material is followed by corresponding reference books/materials.	56	3.89	1.039
5	The course/syllabus has good balance between theory and Practical (If Applicable)	56	4.05	.840
6	The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples.	56	4.13	.788
7	Self-Learning Material is available before counselling session.	56	4.00	1.079
8	Lecture room for the programme is good.	56	4.14	1.119
9	Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias etc.	56	4.14	.862
10	The behavior and services provided by the support staffs in the study centre is cordial and adequate.	56	4.04	.934
11	The schedule of classes are received well in advance.	56	4.00	1.128
12	Counsellor inspires learners for ethical conduct.	56	4.04	1.095
13	You motivate students (PG) to access online resources through university LMS/OER Repository.	56	3.96	1.159
14	Open Education Resources (OER)/digitized course material can replace the printed self learning materials for PG courses.	56	3.96	.894

**1. Syllabus is suitable to the course and also need based.**

Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	5.4	5.4
Neutral	5	8.9	8.9
Agree	33	58.9	58.9
Strongly Agree	15	26.8	26.8
Total	56	100.0	100.0
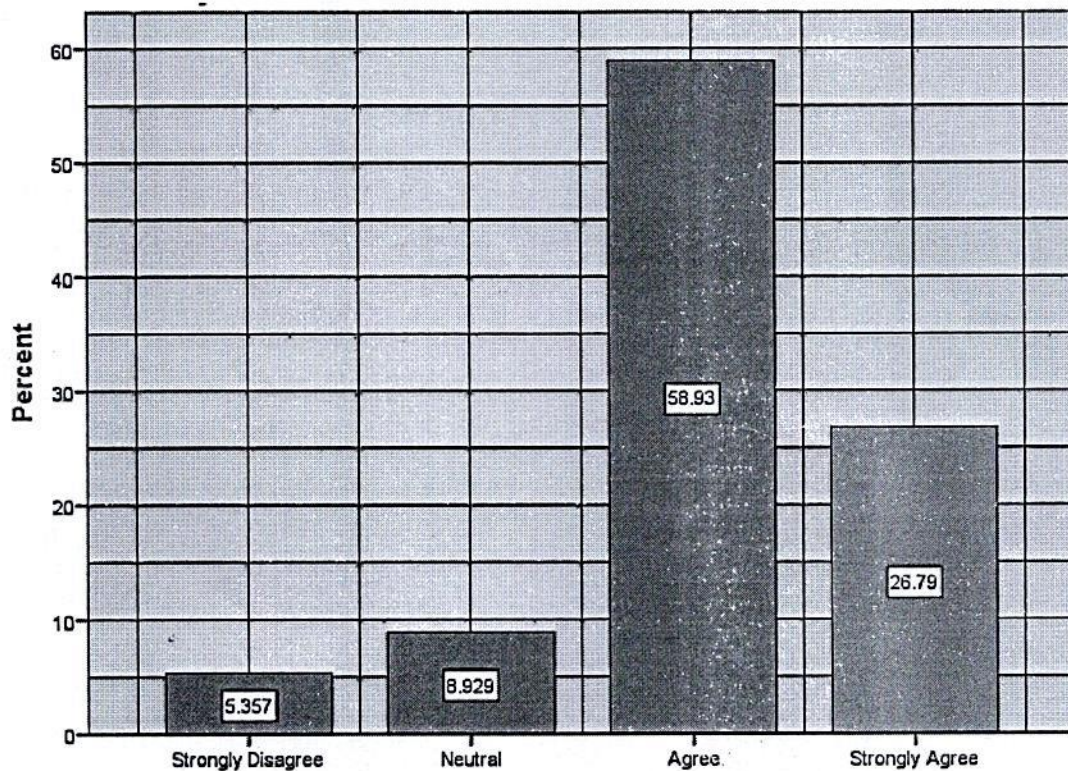
Analysis explains the responses of academic counsellors on the statement "**Syllabus is suitable to the course and also need based**" in which 58.93% were recorded 'Agree' on the statement followed by 26.79% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas 5.36% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that that majority of the academic counsellors were positive and satisfied which indicates that the syllabus designed for the students are as per the course and serving their needs.

2. Aims and objectives of the syllabi are well defined and clear to teachers and students.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Disagree	1	1.8	1.8
Neutral	3	5.4	5.4
Agree	30	53.6	53.6
Strongly Agree	20	35.7	35.7
Total	56	100.0	100.0
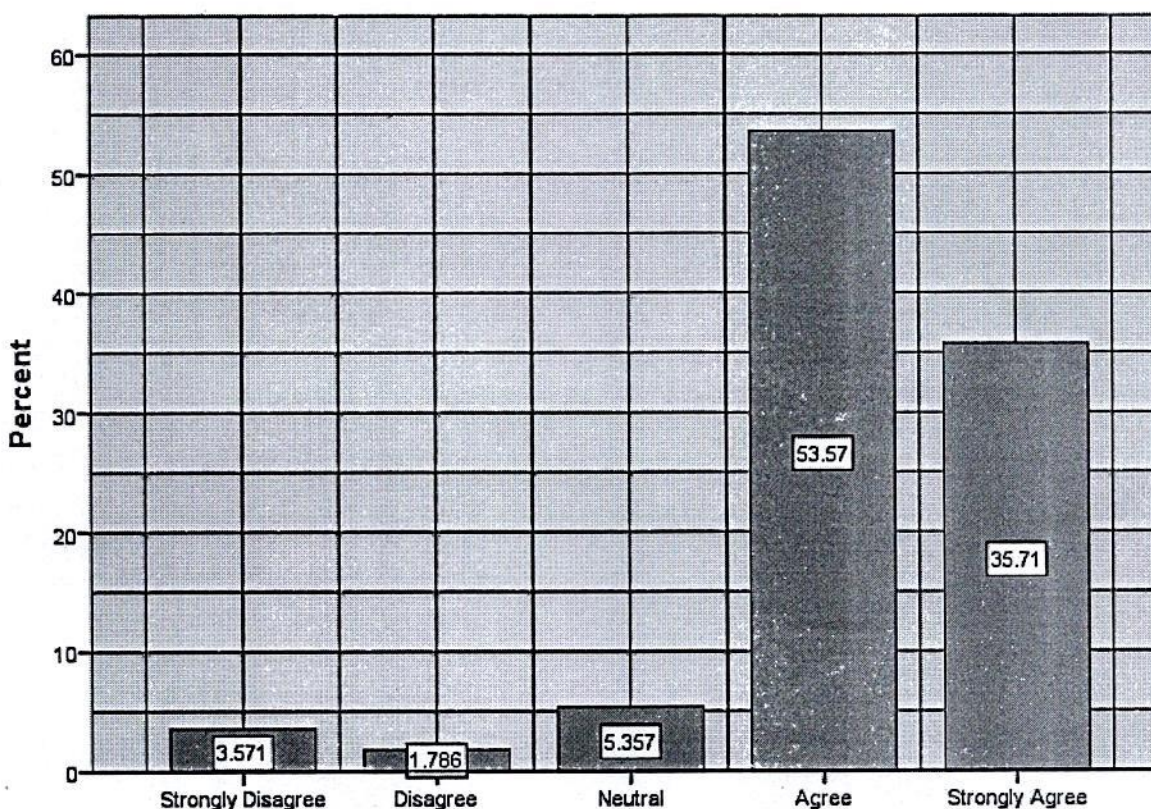
Analysis explains the responses of academic counselors on the statement "**Aims and objectives of the syllabi are well defined and clear to teachers and students**" in which 53.57% were recorded 'Agree' on the statement followed by 35.71% as 'Strongly Agree'. However, 5.36% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be stated that the majority of academic counsellors were positive and satisfied which indicates that aim and objectives of the designed syllabus is well defined and very much clear to the end users such as teachers and learners.

3. During the counselling sessions, the counsellor should interact with the Learners.

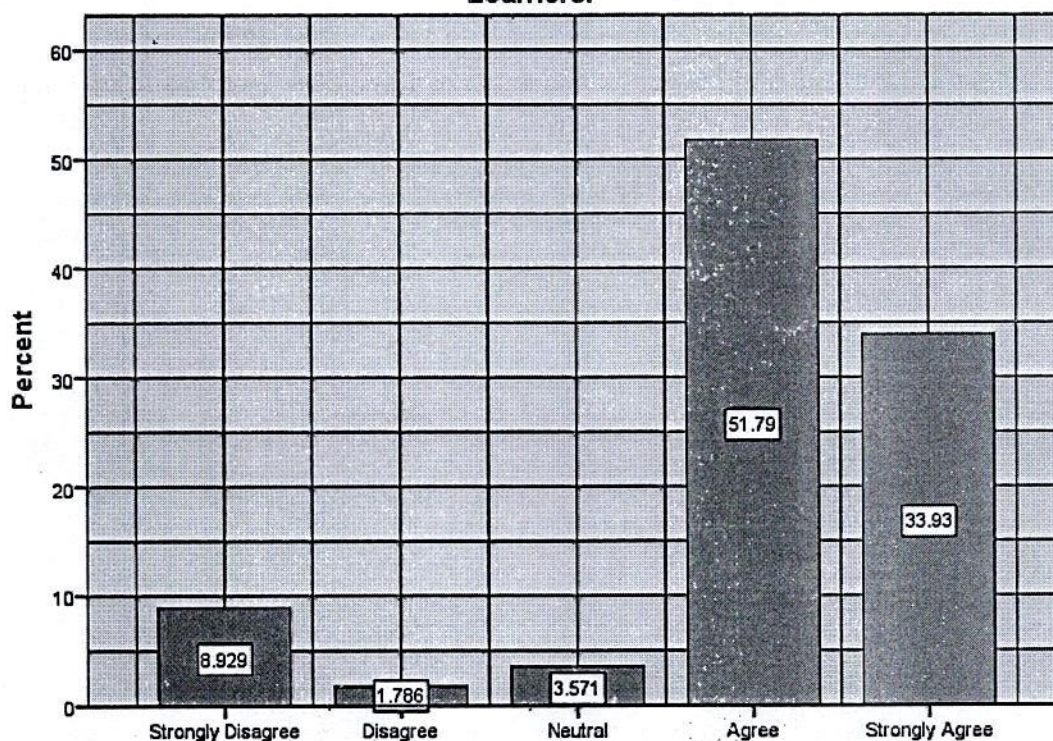| Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Disagree	1	1.8	1.8
Neutral	2	3.6	3.6
Agree	29	51.8	51.8
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

3. During the counselling sessions, the counsellor should interact with the Learners.

Analysis explains the responses of the academic counsellors on the statement "**During the counselling sessions, the counsellor should interact with the Learners**" in which 51.79% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the counselling sessions taken for the learners.

4. Self-Learning Material is followed by corresponding reference books/materials.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	3	5.4	5.4
Agree	36	64.3	64.3
Strongly Agree	12	21.4	21.4
Total	56	100.0	100.0

4. Self-Learning Material is followed by corresponding reference books/materials.
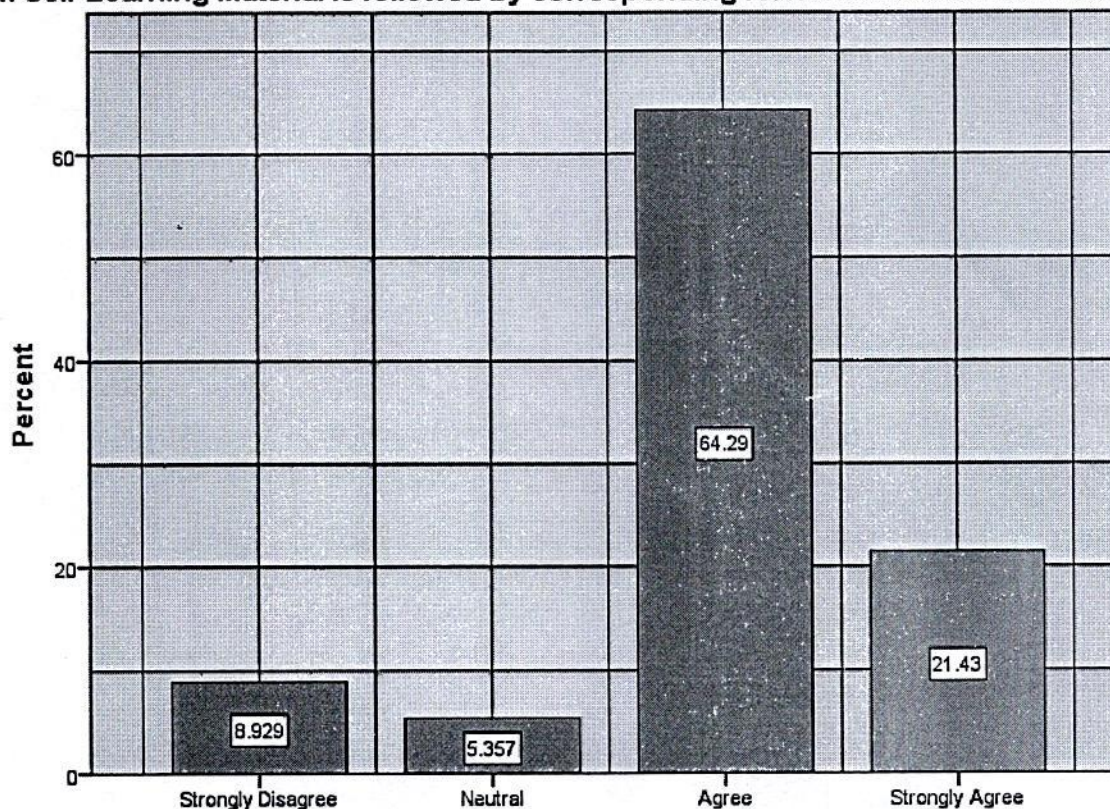
Analysis explains the responses of the academic counsellors on the statement "**Self-Learning Material is followed by corresponding reference books/materials**" in which 64.29% were recorded 'Agree' on the statement followed by 21.43% as 'Strongly Agree'. However, 5.36% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the self-learning materials which follows the corresponding reference books/materials.

5. The course/syllabus has good balance between theory and Practical (If Applicable).

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Neutral	6	10.7	10.7
Agree	33	58.9	58.9
Strongly Agree	15	26.8	26.8
Total	56	100.0	100.0

5. The course/syllabus has good balance between theory and Practical (If Applicable)
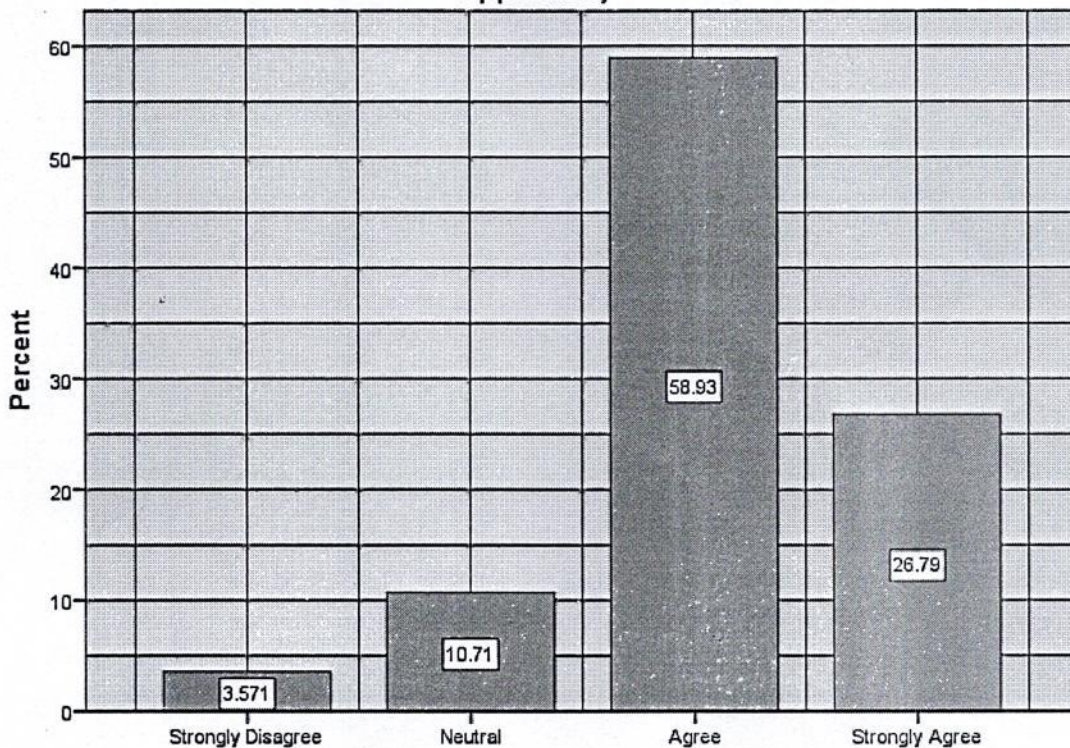
Analysis explains the responses of the academic counsellors on the statement "**The course/syllabus has good balance between theory and Practical**" in which 58.93% were recorded 'Agree' on the statement followed by 26.79% as 'Strongly Agree'. However, 10.71% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the balance between theory and practical approach offered by the university.

6. The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	1	1.8	1.8
Disagree	1	1.8	1.8
Neutral	5	8.9	8.9
Agree	32	57.1	57.1
Strongly Agree	17	30.4	30.4
Total	56	100.0	100.0

**6. The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples.**
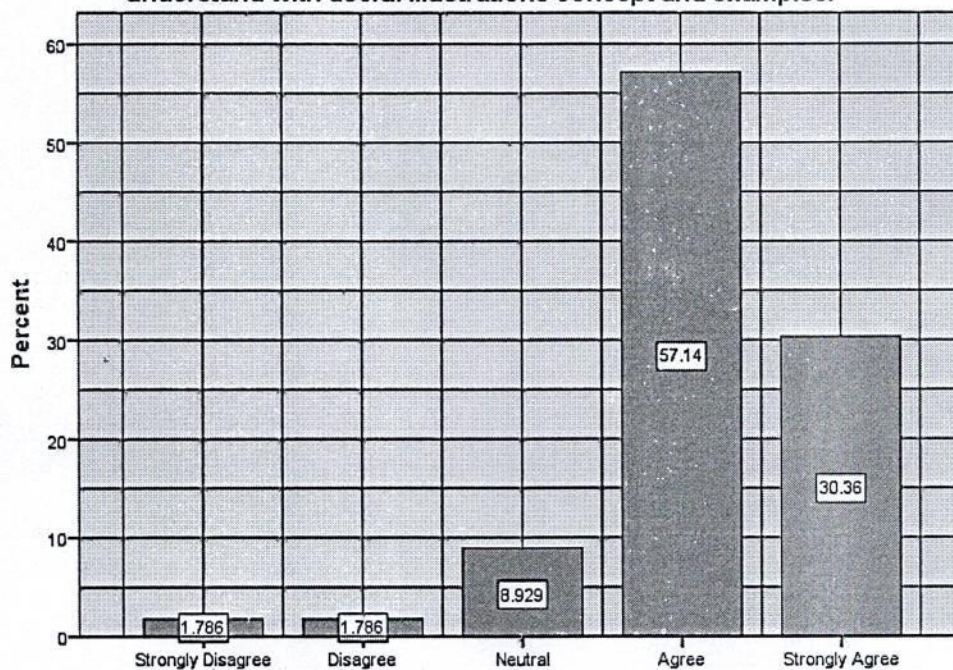
Analysis explains the responses of the academic counsellors on the statement "**The Self-Learning Material for programme is comprehensive and easy to understand with useful illustrations concept and examples**" in which 57.14% were recorded 'Agree' on the statement followed by 30.36% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas equal responses i.e., 1.79% as 'Strongly Disagree' as well as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the self-learning materials in terms of clear communication, illustrations, and cases provided by the university.

**7. Self-Learning Material is available before counselling session.**

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	2	3.6	3.6
Agree	32	57.1	57.1
Strongly Agree	17	30.4	30.4
Total	56	100.0	100.0
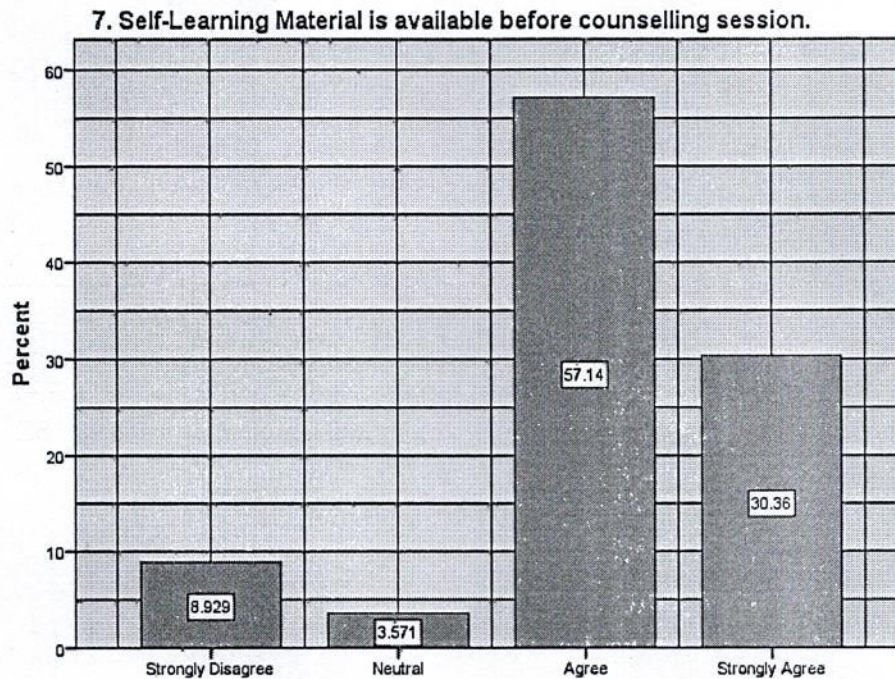
7. Self-Learning Material is available before counselling session.

Analysis explains the responses of the academic counsellors on the statement "**Self-Learning Material is available before counselling session**" in which 57.14% were recorded 'Agree' on the statement followed by 30.36% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied that the self-learning materials are provided before the commencement of counselling sessions.

8. Lecture room for the programme is good.

| Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	1	1.8	1.8
Agree	26	46.4	46.4
Strongly Agree	24	42.9	42.9
Total	56	100.0	100.0
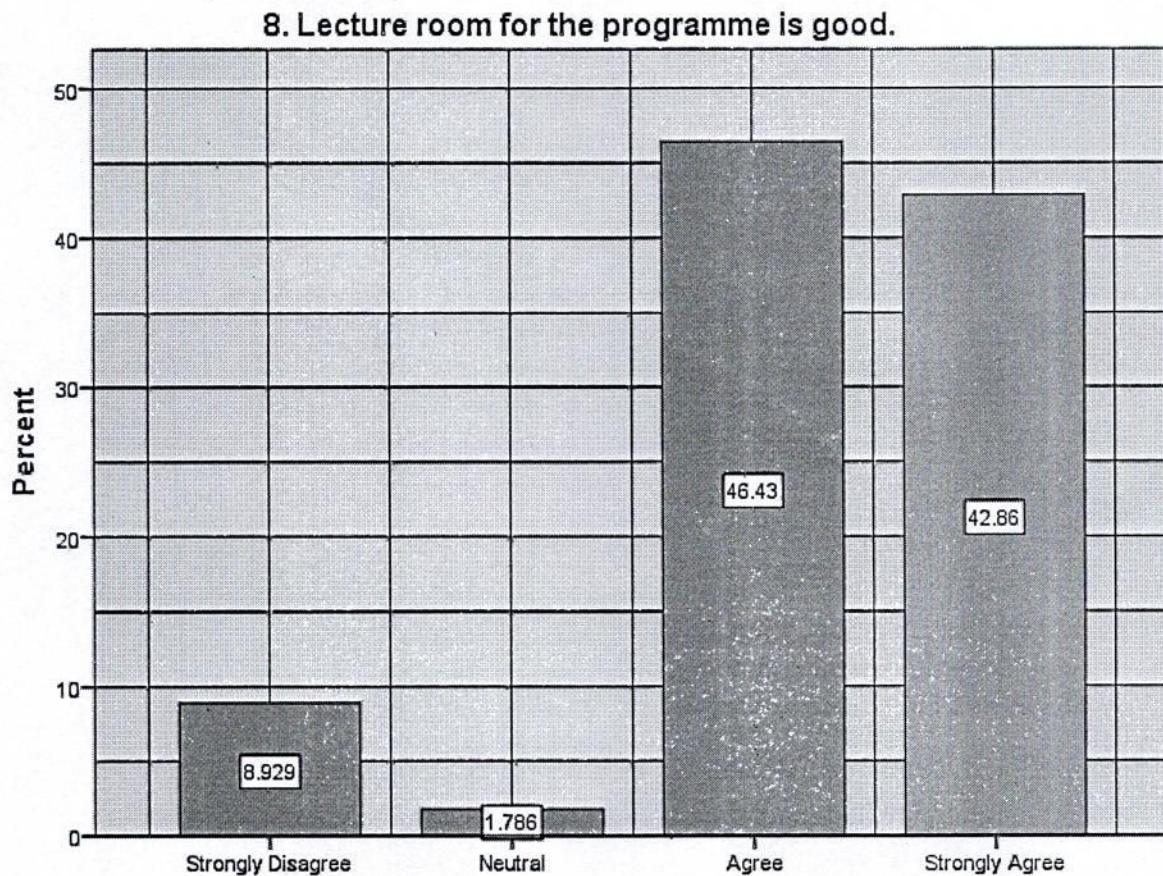
8. Lecture room for the programme is good.

Analysis explains the responses of the academic counsellors on the statement "**Lecture room for the programme is good**" in which 46.43% were recorded 'Agree' on the statement followed by 42.86% as 'Strongly Agree'. However, 1.79% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied that the lecture room provided for the counselling session is good.

9. Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias etc.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Neutral	5	8.9	8.9
Agree	30	53.6	53.6
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

9. Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias etc.
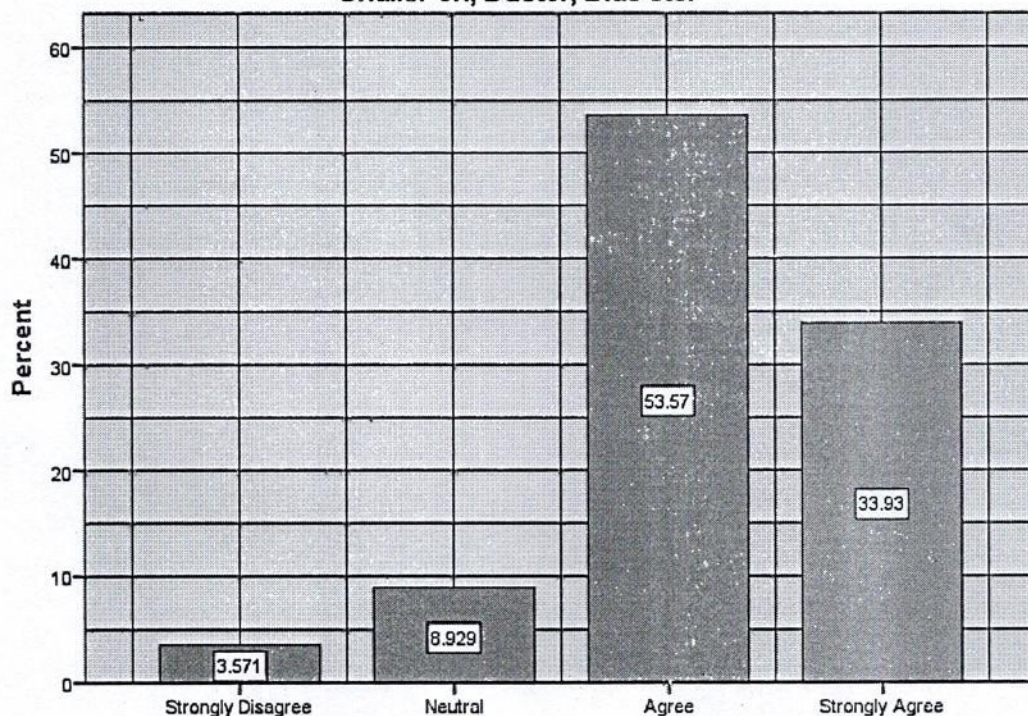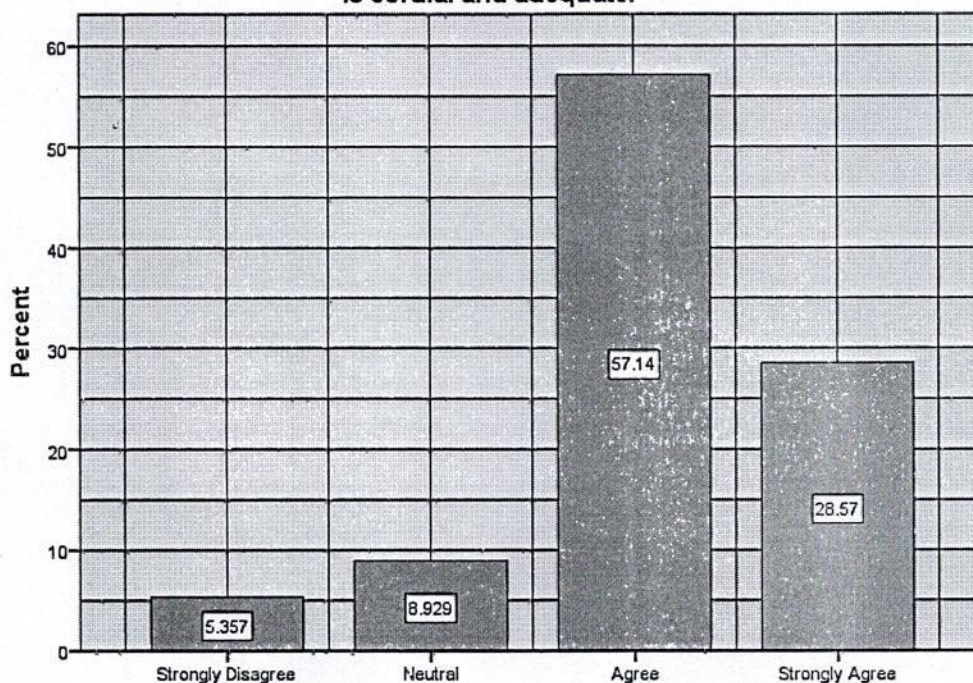

Analysis explains the responses of the academic counsellors on the statement "**Lecture room had all the relevant teaching equipment (Black/White Board, Chalk/Pen, Duster, Dias)**" in which 53.57% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with all the facilities provided in the lecture room during counselling session consisting black/white board, chalk/pen, duster, dias etc.

10. The behavior and services provided by the support staffs in the study centre is cordial and adequate.

| Response	Frequency	Percent	Valid Percent
Strongly Disagree	3	5.4	5.4
Neutral	5	8.9	8.9
Agree	32	57.1	57.1
Strongly Agree	16	28.6	28.6
Total	56	100.0	100.0

10. The behavior and services provided by the support staffs in the study centre is cordial and adequate.

Analysis explains the responses of the academic counsellors on the statement **"The behavior and services provided by the support staffs in the study center is cordial and adequate"** in which 57.14% were recorded 'Agree' on the statement followed by 28.57% as 'Strongly Agree'. However, 8.93% were 'Neutral' whereas 5.36% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with generous behaviour and support services provided to the learners in the different study centers.

**11. The schedule of classes are received well in advance.**

Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Disagree	1	1.8	1.8
Neutral	2	3.6	3.6
Agree	29	51.8	51.8
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

11. The schedule of classes are received well in advance.
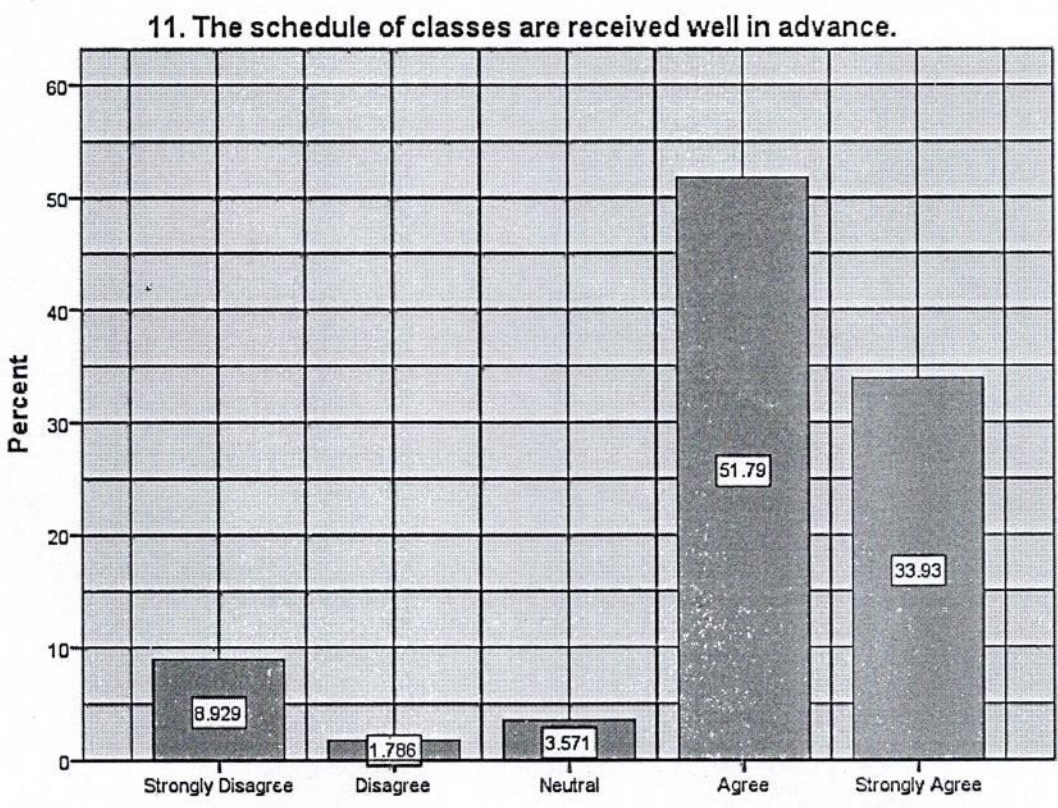
Analysis explains the responses of the academic counsellors on the statement **"The schedule of classes are received well in advance"** in which 51.79% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive and satisfied with the communication for class schedule to the learners.

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12. Counsellor inspires learners for ethical conduct.

| Response	Frequency	Percent	Valid Percent
Strongly Disagree	5	8.9	8.9
Neutral	2	3.6	3.6
Agree	30	53.6	53.6
Strongly Agree	19	33.9	33.9
Total	56	100.0	100.0

12. Counsellor inspires learners for ethical conduct.
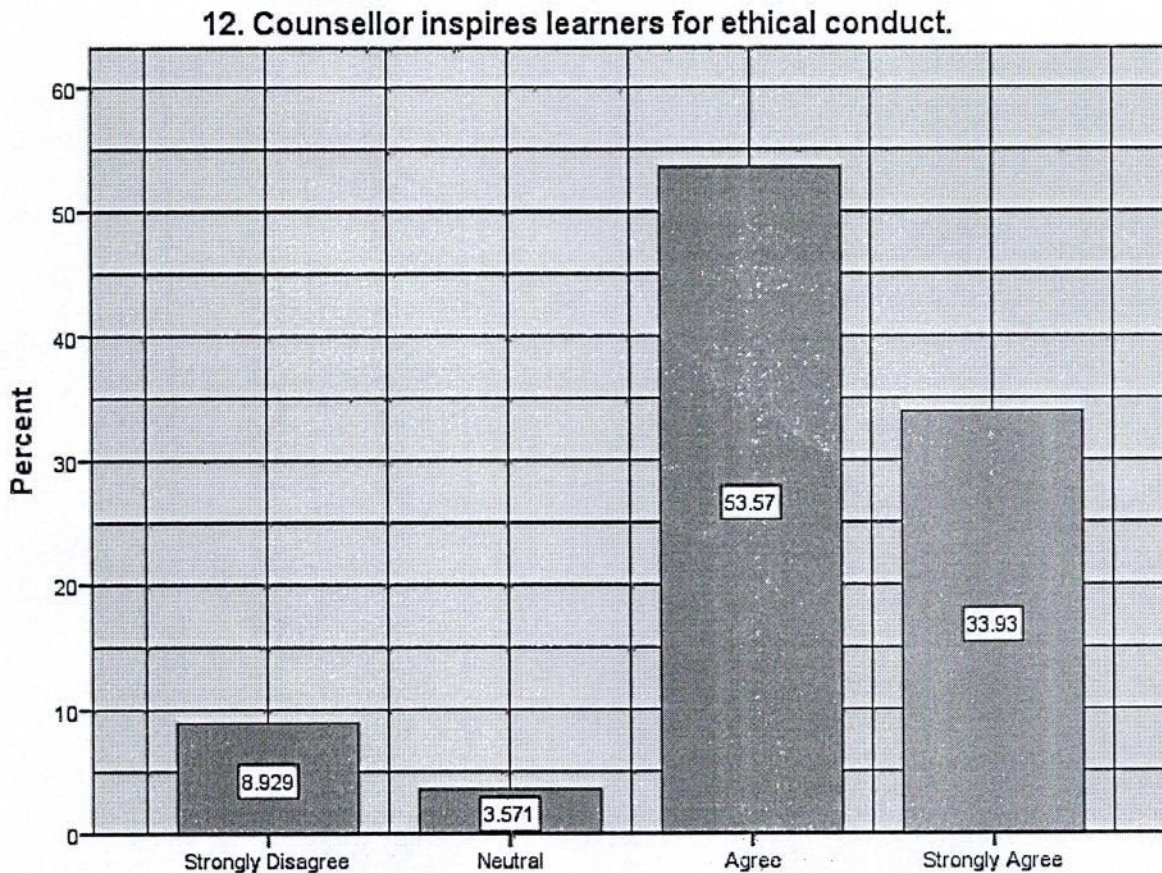
Analysis explains the responses of the academic counsellors on the statement "**Counsellor inspires learners for ethical conduct**" in which 53.57% were recorded 'Agree' on the statement followed by 33.93% as 'Strongly Agree'. However, 3.58% were 'Neutral' whereas 8.93% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive which indicates the counsellor inspires the learners to have ethical behaviour.

13. You motivate students (PG) to access online resources through university LMS/OER Repository.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	6	10.7	10.7
Neutral	2	3.6	3.6
Agree	30	53.6	53.6
Strongly Agree	18	32.1	32.1
Total	56	100.0	100.0

**13. You motivate students (PG) to access online resources through university LMS/OER Repository.**
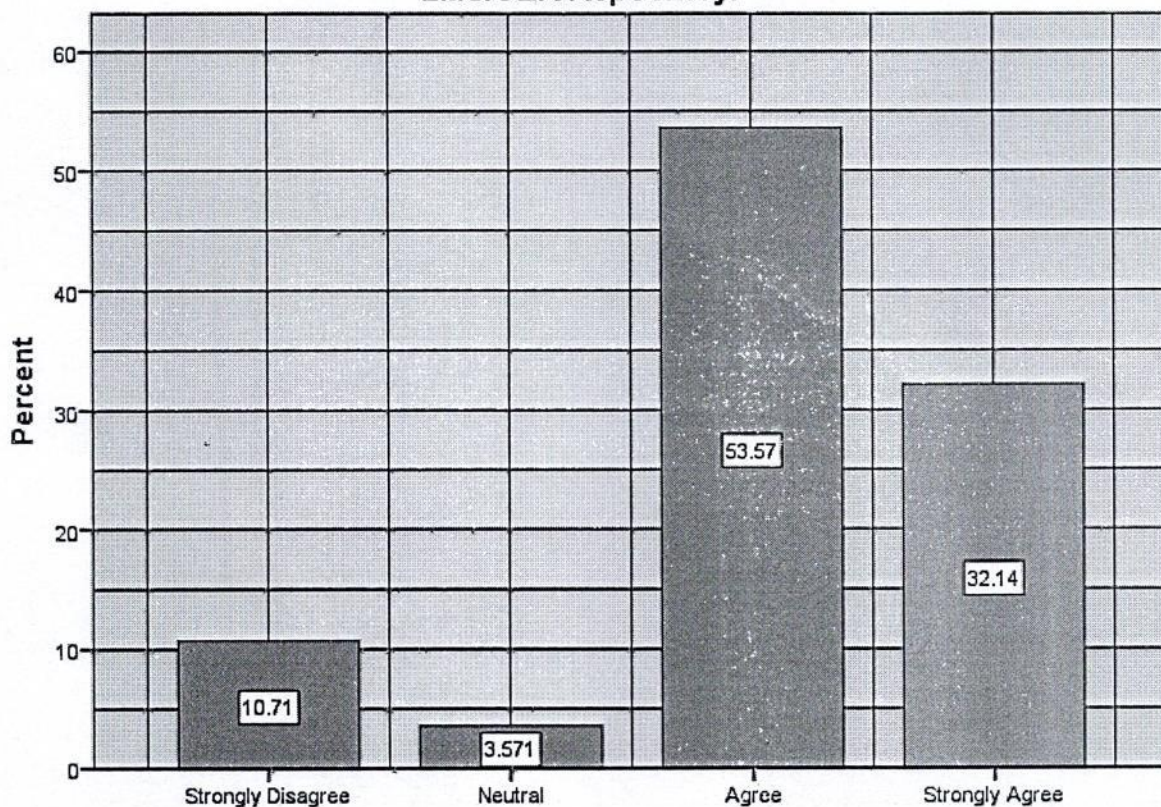
Analysis explains the responses of the academic counsellors on the statement "**You motivate students (PG) to access online resources through university LMS/OER Repository**" in which 53.57% were recorded 'Agree' on the statement followed by 32.14% as 'Strongly Agree'. However, 3.57% were 'Neutral' whereas 10.71% responded as 'Strongly Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive on the statement which indicates that the counsellor motivates learners to access online resources provided by the university.

14. Open Education Resources (OER)/digitized course material can replace the printed self learning materials for PG courses.

Response	Frequency	Percent	Valid Percent
Strongly Disagree	2	3.6	3.6
Disagree	1	1.8	1.8
Neutral	8	14.3	14.3
Agree	31	55.4	55.4
Strongly Agree	14	25.0	25.0
Total	56	100.0	100.0

14.pen Education Resources (OER)/digitized course material can replace the printed self learning materials for PG courses.
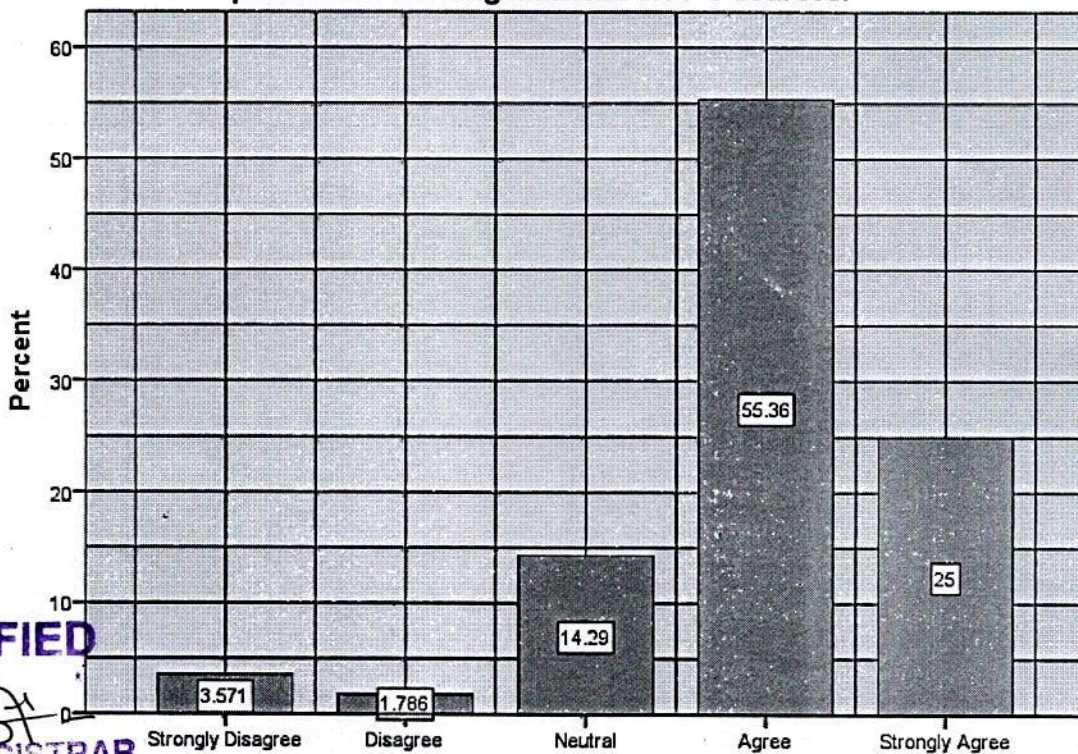
Analysis explains the responses of the academic counsellors on the statement "**Open Education Resources (OER)/digitized course material can replace the printed self-learning materials for PG courses**" in which 55.36% were recorded 'Agree' on the statement followed by 25% as 'Strongly Agree'. However, 14.29% were 'Neutral' whereas 3.57% responded as 'Strongly Disagree' followed by 1.79% as 'Disagree' on the statement. Hence, it can be concluded that the majority of the academic counsellors were positive on the statement which indicates that the counsellor believe that the digitized course materials have the potential to replace the printed self-learning materials.

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